

Wisconsin Statewide Indicator 14 Post School Outcomes (PSO) Survey of Exiters with Disabilities **All Participating Districts**



Wisconsin School Districts and 2r Charters are required to participate in the Wisconsin Indicator 14 Post School Outcomes Survey once within a five-year cycle as required by the [DPI's Cyclical Indicators](#) data collection. In non-required years, any district or 2r Charter with a secondary population can choose to participate to collect valuable information on local former exiters who received special education services. Collectively, the outcomes of required district respondents are reported to the Office of Special Education Programs (OSEP) to fulfil the state's reporting responsibility. In 2020, 62 required districts participated, and an additional 237 districts participated electively.

Former students are interviewed one year after exiting high school with a regular diploma or a certificate of attendance, by reaching the maximum age of eligibility for services, or by dropping out of school. Districts can view their required year Indicator 14 Report by clicking the **District Indicator 14 Reports** link at <https://www.indicator14wi.org>. Districts can view additional local outcomes data and reports by logging into the secure portion of the Indicator 14 website.

The table below represents the data collection and reporting definitions and outcomes for the past five survey years and includes all districts participating within each survey year. Overall, 82% of former students are participating in some type of postsecondary education, training or employment.

Indicator 14 Post School Outcomes of Wisconsin Exiters with Disabilities within the Year of Leaving High School	2020 Outcomes 2018-19 Exiters N= 4722 of 6908 68% Response Rate	2019 Outcomes 2017-18 Exiters N= 4508 of 6828 66% Response Rate	2018 Outcomes 2016-17 Exiters N= 3958 of 7727 51% Response Rate	2017 Outcomes 2015-16 Exiters N= 2285 of 4164 55% Response Rate	2016 Outcomes 2014-15 Exiters N= 2378 of 4257 56% Response Rate
Higher Education Completion of at least one term at a 2-yr College or Technical College or 4-yr College or University regardless of participation in Employment or Other Postsecondary Education or Training.	25.8%	26.5%	31.4%	28.4%	29.6%
Competitive Employment 90 consecutive or cumulative days in a community setting, working 20 hours or more per week and earning minimum wage or greater AND not counted in Higher Education and regardless of engagement in Other Postsecondary Education or Training or Other Employment.	45.7%	43.0%	40.3%	42.7%	38.5%
Other Postsecondary Education or Training Completion of at least one term at any other short-term education or training program, humanitarian program or high school completion program AND not counted in Higher Education OR Competitive Employment and regardless of engagement in Other Employment.	4.6%	4.3%	3.7%	1.8%	1.8%
Other Employment 90 consecutive or cumulative days of employment in any setting AND not counted in Higher Education OR Competitive Employment OR Other Postsecondary Education or Training.	6.5%	8.4%	8.44%	10.2%	11.1%
A. Higher Education	25.8%	26.5%	31.4%	28.4%	29.6%
B. Higher Education plus Competitive Employment	71.5%	69.5%	71.7%	71.1%	68.1%
C. Higher Education plus Competitive Employment plus Other Postsecondary Education or Training plus Other Employment	82.5%	82.2%	83.9%	83.2%	81.0%
Not Participating - 2018 <ul style="list-style-type: none"> • 12.6% never participated in any postsecondary education or training and have never been employed, plus • 3.6% worked less than 90 days, did not complete at least one full term in postsecondary ed, or missing data elements. 	17.5%	17.8%	16.1%	16.8%	19.0%

Contact Information

Alicia Reinhard, DPI Education Consultant on Transition and Graduation, TIG Director, alicia.reinhard@dpi.wi.gov 608-266-1146
 Jenny Jacobs, Transition Improvement Grant, Ind 14 Coordinator, jjacobs@cesa7.org 920-809-7662